

BALIKESİR UNIVERSITY
FACULTY / SCHOOL OF THEOLOGY
UNIVERSITY ELECTIVE COURSE DESCRIPTION FORM

Department / Division	FACULTY OF THEOLOGY / DEPARTMENT OF BASIC ISLAMIC SCIENCES						
Course Title	CONTEMPORARY FIQH ISSUES						
Semester	Fall	☐		Spring	☐		
Language of Instruction	Turkish	☐		English	☐		
Course Credit	Theory	2		Practice	0	Total Credit	2
ECTS	3						
Type of Instruction	Formal Education				Elective		
Course Objective	This course aims to enable students to acquire knowledge about contemporary religious and fiqh issues and to use this knowledge effectively.						
Course Content	Women's rights, freedom of religion, economic issues, methodological problems, and similar topics will be addressed.						
Prerequisites	There is no special or compulsory prerequisite for this course.						
Instructor(s)	Assoc. Prof. Dr. Yılmaz FİDAN			e-mail: yilmaz.fidan@balikesir.edu.tr			
Teaching Assistants				e-mail:			
Internship Status	-						
Course References	1. Karaman, Hayreddin, İslam'ın Işığında Günün Meseleleri, vols. I-III, İstanbul: İz Yayıncılık, 2003. 2. Güneş, Halil, Günümüz Meselelerine Fetvalar, vols. I-IV, İstanbul: İlim Yayınları, 1982. 3. Collective, İlmihal I-II, İSAM Yayınları. 4. Dalgın, Nihat, Gündemdeki Tartışmalı Dini Konular, 2003. 5. Şentürk, Lütfi - Yazıcı, Seyfettin, Güncel Dini Meseleler, Ankara: Türkiye Diyanet Vakfı Yayınları. 6. Din İşleri Yüksek Kurulu, Fetvalar, Ankara: Diyanet İşleri Başkanlığı Yayınları. 7. Duman, Soner, Günümüz Fıkıh Problemleri, İstanbul: Beka Yayınları, 2018. 8. Diyanet İşleri Başkanlığı, Güncel Dinî Meseleler İstişare Toplantısı series, Ankara: Diyanet İşleri Başkanlığı Yayınları. 9. Bedir, Murteza (ed.), Uluslararası İslam Fıkıh Akademisi Kararları ve Önerileri, İstanbul: İsar Yayınları, 2026. 10. Günay, Hacı Mehmet (ed.), Günümüz Fıkıh Problemleri, Eskişehir: Anadolu Üniversitesi Yayınları, 2010.						
Course Structure	Theoretical instruction						
Planned Learning Activities and Methods	Theoretical instruction						
Course Assessment Criteria			Course ECTS Workload Calculation				
Semester Activities	Number	Weight (%)	Activity	Number	Duration	Total Workload (Hours)	
Midterm Exam	1	30	Course Hours				
Quiz			Out-of-Class Study Time				
Assignment			Midterm Exams	40			
Attendance			Final Exam	60			
Practice			Total Workload: 74 Hours				
Project	1	10	ECTS Credit: ...				
Final Exam	1	60					

Course Learning Outcomes			
Course Topics			
Week	Topic	Preparation	Documents
1	General overview of contemporary religious/fiqh issues: concepts, method, and problem areas		
2	General overview of women's rights: classical fiqh heritage and contemporary debates		
3	Women in adjudication and criminal law		
4	Debates on headship of state and eligibility for governance: the issue of Qurayshī lineage		
5	The issue of updating severe punishments in criminal law; alcohol, smoking, and addictive substances		
6	Apostasy in the context of freedom of religion		
7	Developments in medicine, pharmacy, and chemistry: bioethics, halal food, product safety, and certification		
8	Midterm Exam		
9	Theory of contracts and the issue of interest in Islamic law		
10	Interest-profit relationship and banking practices: late payment penalty, default interest, and similar issues		
11	Money, credit cards, insurance, and contemporary financial transactions		
12	Artificial intelligence, digital games, and fiqh issues		
13	Islamic law and Islamic economics in the age of digitalization: virtual money, e-commerce, stock exchange, and financial technologies		
14	Participation banks, savings finance system, and real estate certification		
15	Contemporary social issues: protection of the family institution, homelessness, population issue, and numerical games		
16	Final Exam		
Contribution of the Course to Program Outcomes		1. Students will have gained knowledge about contemporary religious issues.	1, 2, 7, 11, 12, 13, 14, 15
		2. Students will be able to explain contemporary religious problems.	1, 2, 3, 4, 5, 6, 7, 12, 15
		3. Students will be able to establish connections between contemporary problems and traditional problems.	4, 5, 6, 7, 9, 10, 11, 12, 13, 14
		4. Students will be able to offer solutions to contemporary problems.	5, 7, 10, 11, 12, 13, 14, 15