

BALIKESİR UNIVERSITY
FACULTY OF HEALTH SCIENCES / COLLEGE
UNIVERSITY ELECTIVE COURSE INTRODUCTION FORM

Department / Major Branch	Gerontology/Nursing/ Psychology				
Course Name	Sociology of Aging and Old Age				
Semester of the Course	Autumn	X		Spring	
Language of the Course	Turkish	X		English	
Course Credit	Theoretical	X		Application	0
Course ECTS	3				
Course Learning Type	Formal Education				
Purpose of the Course	The aim of this course is to introduce students to the fundamental concepts and discussions of the sociology of aging. In this context, the course examines theories related to aging, explores the unique dynamics and issues of aging, and aims to understand the economic, social, and cultural life patterns of the elderly population from a cross-cultural perspective. Additionally, it seeks to analyze the living arrangements of elderly individuals, and the social policies designed or required for them.				
Course Content	This course discusses the unique dynamics and issues of aging by examining relevant theories.				
Course Prerequisites	There are no prerequisites for the course				
Instructors	Dr. Öğr. Üyesi Aslı Gözde AKIŞ		mail: asligozde.akis@balikesir.edu.tr		
Course Assistants	There are no course assistants		mail: None		
Course Internship Status	There is no internship status for this course				
Course Resources	• Settersten, R. A., & Angel, J. L. (Eds.). (2011). <i>Handbook of Sociology of Aging</i>. • Plewes, T. J., & Waite, L. J. (Eds.). (2013). <i>New Directions in the Sociology of Aging</i>. • Şentürk, Ü. (2018). <i>Sociology of Aging: Social Trajectories of Aging</i>. Bursa: Dora Yayıncılık, 177-189. • Korkmaz, N., & Yazıcı, S. (2014). <i>Globalization and Aging, Introduction to Critical Gerontology</i>, 1st Edition, Ankara: Ütopya Yayıncılık. • Tufan, İ., & Durak, M. (Eds.). (2017). <i>Gerontology - Scope, Interdisciplinary Collaboration, Economy, and Policy (Vol. 1)</i>. Istanbul: Nobel Academic Publishing. • Korkmaz-Yaylagül, N., & Akış, A. G. (2022). <i>Elder Abuse and Neglect</i>. In M. Pekesen (Ed.), <i>Current Aging Issues in Aging Societies</i>. Istanbul: Efe Akademi Publishing. • Seedsman, T., Korkmaz Yaylagül, N., & Akış, A. G. (2024). <i>Aging Well and the Intersection of Flourishing, Connectedness, and Sense of Meaningfulness in a Changing World</i>. <i>Journal of Economy Culture and Society</i>(70), 227-241. • Cohen SA, Greaney ML. <i>Aging in Rural Communities</i>. <i>Curr Epidemiol Rep</i>. 2023;10(1):1-16. • Kwon, S. (Ed.). (2016). <i>Gerontechnology: Research, Practice, and Principles in the Field of Technology and Aging</i>. Springer Publishing Company. • Fernández-Alonso, M. (2020). <i>Reflecting on Aging from Sociology: State of the Question and Future Perspectives</i>. <i>Res Ageing Soc Policy</i>, 8(1), 86-113.				
Course Structure	Health Sciences 40%, Social Sciences 60%				
Planned Learning Activities and Methods	Lectures, discussions, case studies, problem solving methods, question and answer and brainstorming techniques				
Course Evaluation Criteria	Course ECTS Calculation Content				

Semester Studies	Number of	Contribution (%)	Activity	Number of	Total Workload (Hours)
Midterm Exam	1	40	Course Duration	12	24
Quiz	2	0	Out-of-Class Study Time	22	44
Homework	1	0	Midterm Exams	1	2
Continue			Homework	9	18
Application	0	0	Final Exam	1	2
Project	0	0	Total Workload: 90		
Final Exam	1	60	ECTS Credit: 3		

Learning Outcomes of the Course

1. Discuss general terminology and concepts of the sociology of aging.
2. Question social, psychological, biological, and economic problems presented within the framework of aging sociology.
3. Understand key areas of aging such as health, family, relationships, caregiving, economic well-being, and policy.
4. Debate various aspects of aging experiences on national and global scales.
5. Analyze policies developed for aging individuals.
6. Examine objective and subjective factors shaping the social positions of aging individuals.
7. Evaluate social and institutional solutions provided for elderly care.
8. Develop a realistic understanding of elderly experiences to reduce negative stereotypes.

Course Topics

Week	Subject	Preliminary	Documents
1	Introduction to the Sociology of Aging	Reading the relevant section	Settersten, R. A., & Angel, J. L. (Eds.). (2011). Handbook of sociology of aging. Lecture notes and presentations compiled from various sources
2	Causes and Consequences of Aging	Reading the relevant section	Plewes, T. J., & Waite, L. J. (Eds.). (2013). New directions in the sociology of aging. Lecture notes and presentations compiled from various sources
3	Theoretical Approaches in the Sociology of Aging	Reading the relevant section	Settersten, R. A., & Angel, J. L. (Eds.). (2011). Handbook of sociology of aging. Lecture notes and presentations compiled from various sources
4	Methods in the Sociology of Aging	Reading the relevant section	Settersten, R. A., & Angel, J. L. (Eds.). (2011). Handbook of sociology of aging Fernández-Alonso, M. (2020). <i>Reflecting on Aging from Sociology: State of the Question and Future Perspectives. Res Ageing Soc Policy</i> , 8(1), 86-113. Lecture notes and presentations

			compiled from various sources
5	Aging Individuals, Families, and Societies: Life Course Linkages	Reading the relevant section	Şentürk, Ü. (2018). Yaşlılık sosyolojisi: Yaşlılığın toplumsal yörüngeleri. <i>Bursa: Dora Yayıncılık</i> , 177-189. Akış, A. G., & Korkmaz Yaylagül, N. (2021). Yaşam Seyri Perspektifi ve Yaşlılık. <i>Adıyaman Üniversitesi Sosyal Bilimler Enstitüsü Dergisi</i> (38), 276-309. https://doi.org/10.14520/adyusbd.867560 Lecture notes and presentations compiled from various sources
6	Midterm Exam		
7	Social Diversity and Inequalities in Aging	Reading the relevant section	Seedsman, T., Korkmaz Yaylagül, N., & Akış, A. G. (2024). Aging Well and the Intersection of Flourishing, Connectedness, and Sense of Meaningfulness in a Changing World: Implications for Personal and Societal Responsibility. <i>Journal of Economy Culture and Society</i> (70), 227-241. https://doi.org/10.26650/JECS2024-1466636 Lecture notes and presentations compiled from various sources
8	Elder Abuse, Gender, and Aging	Reading the relevant section	Korkmaz-Yaylagül, N., & Akış, A. G. (2022). <i>Elder Abuse and Neglect</i> . In M. Pekesen (Ed.), <i>Current Aging Issues in Aging Societies</i> . Istanbul: Efe Akademi Publishing. Tufan, İ., & Durak, M. (Eds.). (2017). <i>Gerontology - Scope, Interdisciplinary Collaboration, Economy, and Policy (Vol. 1)</i> . Istanbul: Nobel Academic Publishing. Lecture notes and presentations compiled from various sources
9	Social Institutions and Aging	Reading the relevant section	Pekesen, M. (Dü.). (2023). <i>Elderly Care Service Models and Social Policy Approaches</i> . Istanbul: Nobel Academic Publishing. Lecture notes and presentations compiled from various sources
10	Care Arrangements and Aging	Reading the relevant section	Cohen SA, Greaney ML. Aging in Rural Communities. <i>Curr Epidemiol Rep</i> . 2023;10(1):1-16. doi: 10.1007/s40471-022-00313-9. Epub 2022 Nov 9. PMID: 36404874; PMCID: PMC9644394. Lecture notes and presentations compiled from various sources
11	Aging in Urban and Rural Areas	Reading the relevant section	Cohen SA, Greaney ML. Aging in Rural Communities. <i>Curr Epidemiol Rep</i> . 2023;10(1):1-16. doi: 10.1007/s40471-022-00313-9. Epub 2022 Nov 9. PMID: 36404874; PMCID: PMC9644394.

			Lecture notes and presentations compiled from various sources
12	Gerontechnology, Aging, and Technology	Reading the relevant section	Kwon, S. (Ed.). (2016). <i>Gerontechnology: Research, practice, and principles in the field of technology and aging</i> . Springer Publishing Company. Lecture notes and presentations compiled from various sources
13	Future of Aging Sociology in Turkey and the World	Reading the relevant section	Fernández-Alonso, M. (2020). Reflecting on aging from sociology: state of the question and future perspectives. <i>Res Ageing Soc Policy</i> , 8(1), 86-113. Settersten, R. A., & Angel, J. L. (Eds.). (2011). <i>Handbook of sociology of aging</i> Lecture notes and presentations compiled from various sources
14	Course evaluation	Course evaluation	Course evaluation
15	Final Exam		

Contribution of the Course to Program Outcomes

Learning Outcomes of the Course	Contribution to Program Outcomes Contribution Level: 1-Very Low; 2-Low; 3-Medium; 4-High; 5-Very High
Understanding general terminology of aging sociology:	4
Questioning social, psychological, biological, and economic problems	4
Understanding key areas of aging	4
Discussing various aspects of aging experiences	5
Analyzing policies on aging:	5
Examining social positioning of elderly individuals	4
Evaluating institutional solutions for elderly care:	4
Developing a realistic understanding to reduce stereotypes	4