

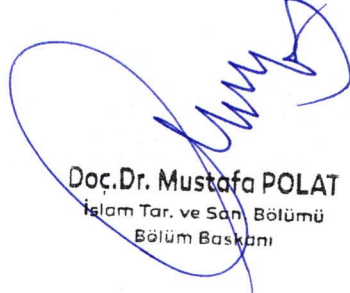
T.C.  
BALIKESİR UNIVERSITY FACULTY OF THEOLOGY  
COURSE PRESENTATION FORM

|                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                       |
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| Department / Department      | Faculty of Theology, Department of Islamic History and Arts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                       |
| Course title                 | Islamic History: The Medinan Period and the Formation of Islamic Society                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                       |
| Course Code                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                       |
| Semester of the Course       | Vinter <input type="checkbox"/> Spring <input checked="" type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                       |
| Semester                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                       |
| Course Language              | Turkish X Arabic <input type="checkbox"/> English <input type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                       |
| <b>Credit</b>                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                       |
| Theoric                      | Application                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Total Credit                          |
| 2                            | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 2                                     |
| ECTS                         | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                       |
| Course Type of Study         | Formal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                       |
| The aim of the course        | The aim of this course is to comprehensively teach students the Medinan period of Prophet Muhammad's life, the formation of Islamic society, and its political, social, and economic dynamics. It aims to provide students with in-depth knowledge about the spread of Islam in Medina, social transformations, and the leadership of Prophet Muhammad. Additionally, the course aims to develop skills in historical methodology and source criticism.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                       |
| Course Content               | <p>Historical sources and research on Medina.</p> <p>The formation of Islamic society in Medina: Settlement of the Muhajirun (emigrants), brotherhood (Mu'akhah), and the construction of the Prophet's Mosque (Masjid al-Nabawi).</p> <p>The Medina Charter (Constitution) and population census.</p> <p>Prophet Muhammad's relations with the polytheists: The Battles of Badr, Uhud, and the Trench (Khandaq).</p> <p>The Treaty of Hudaibiyyah, the Conquest of Mecca, and the Battle of Hunayn.</p> <p>Relations with Jewish tribes: Banu Qurayza, Banu Nadir, Banu Qaynuqa, and the Jews of Khaybar.</p> <p>Relations with Christians: The agreement with the people of Najran, the Expedition to Tabuk, and the Battle of Mu'tah.</p> <p>Prophet Muhammad's relations with the surrounding tribes of Medina and other Arab tribes.</p> <p>Administrative, military, and economic structures during the time of Prophet Muhammad.</p> <p>Prophet Muhammad's personality, ethics, and the moral system he introduced.</p> <p>Women, children, family, and social structure during the time of Prophet Muhammad.</p> <p>Prophet Muhammad as a family man: His wives and children.</p> <p>Social reforms introduced by Prophet Muhammad.</p> <p>Prophet Muhammad's concept of justice.</p> |                                       |
| Prerequisites for the Course | <p>Basic knowledge of Islamic history.</p> <p>General familiarity with the Meccan period of Prophet Muhammad's life.</p> <p>Basic understanding of historical methodology and source criticism.</p> <p>Willingness to conduct research and engage in reading.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                       |
| Instructors                  | Doç. Dr. Mustafa POLAT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | mail : mustafa.polat@balikesir.edu.tr |
| Course Assistant             | ---                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | mail :---                             |
| Internship Status            | ---                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                       |
| Course Resources             | Siretü İbn İshak (ö.151); Siretü İbn Hişam (ö.218); İbn Sa'd (ö. 230), Tabakâtü'l-Kübrâ; Belâzurî (ö. 279), Ensâbu'l-Eşraf ve Fütühu'l-Buldân.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                       |
| Course Structure             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                       |
| Planned Learning Activities  | Theoretical Lectures: Academic presentation of course topics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                       |

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| and Methods                     |                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Source Readings:</b> Examination of Sirah, historical texts, and primary sources of Islamic history.<br><b>Discussions and Analysis:</b> Students develop analytical thinking skills by discussing course topics.<br><b>Case Studies:</b> Historical analysis based on events from the Medinan period.<br><b>Presentations and Reports:</b> Students prepare presentations and written assignments on specific topics.<br><b>Q&amp;A and Feedback:</b> Clarification of unclear points and fostering an interactive learning environment. |                                                                                                 |           |                   |
| Course Evaluation Criteria      |                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Course ECTS Calculation Content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                 |           |                   |
| Semester Studies                | Number                                                                                                                                                             | Contribution (%) Activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Number Duration                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Total Work                                                                                      | Load      | (Hours)           |
| Midterm                         |                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Course Length                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2                                                                                               | 45+45     | 14 weeks x 2hours |
| Quiz                            |                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Out-of-Class Work Time                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                 |           |                   |
| Research Homework               | 1                                                                                                                                                                  | 40                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Homework                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 1                                                                                               | 60        |                   |
| continuation                    |                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Semester project                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1                                                                                               | 90        |                   |
| Application                     |                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Total Work Load: 74 hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                 |           |                   |
| Project                         | 1                                                                                                                                                                  | 60                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ECTS Credit: 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                 |           |                   |
| Semester final exam             |                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                 |           |                   |
| Learning Outcomes of the Course |                                                                                                                                                                    | Ability to recognize and use primary sources of Islamic history related to the Medinan period.<br>Ability to analyze the Medinan period of Prophet Muhammad's life within its historical, social, and political context.<br>Understanding the process of the formation of Islamic society in Medina.<br>Ability to evaluate historical events in terms of cause-and-effect relationships.<br>Understanding Prophet Muhammad's leadership, justice, and social reforms.<br>Ability to critically evaluate sources using scientific research methods.<br>Ability to effectively present acquired knowledge in written and oral forms. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                 |           |                   |
| Course Subjects                 |                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                 |           |                   |
| Week Subject                    | Preliminary                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Preparation                                                                                     | Documents |                   |
| 1                               | Historical Sources and Research on Medina                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Gain general knowledge about the life of Prophet Muhammad and the historical context of Medina. |           |                   |
| 2                               | The Structuring of Islamic Society in Medina: Settlement of the Muhajirun, Brotherhood (Mu'akhah), and the Construction of the Prophet's Mosque (Masjid al-Nabawi) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | “                                                                                               |           |                   |
| 3                               | The Medina Charter (Constitution) and Population Census                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | “                                                                                               |           |                   |
| 4                               | Prophet Muhammad's Relations with the Polytheists: The Battles of Badr, Uhud, and the Trench (Khandaq)                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | “                                                                                               |           |                   |
| 5                               | The Treaty of Hudaibiyyah, the Conquest of Mecca, and the Battle of Hunayn                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | “                                                                                               |           |                   |
| 6                               | Relations with Jewish Tribes: Banu Qurayza, Banu Nadir, Banu Qaynuqa, and the Jews of Khaybar                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | “                                                                                               |           |                   |
| 7                               | Relations with Christians: The Agreement with the People of Najran, the Expedition to Tabuk, and the Battle of Mu'tah                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | “                                                                                               |           |                   |
|                                 | Midterm Exam                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                 |           |                   |
| 8                               | Prophet Muhammad's Relations with the Surrounding Tribes of Medina and Other Arab Tribes                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | “                                                                                               |           |                   |
| 9                               | Administrative, Military, and Economic Structures During the Time of Prophet Muhammad                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | “                                                                                               |           |                   |
| 10                              | Prophet Muhammad's Personality, Ethics, and the Moral System He Introduced                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | “                                                                                               |           |                   |
| 11                              | Women, Children, Family, and Social Structure During the                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | “                                                                                               |           |                   |

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|------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--|
|                                                | Time of Prophet Muhammad                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |   |  |
| 12                                             | Prophet Muhammad as a Family Man: His Wives and Children                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | “ |  |
| 13                                             | Social Reforms Introduced by Prophet Muhammad                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | “ |  |
| 14                                             | Prophet Muhammad's Concept of Justice                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |   |  |
|                                                | Final Exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |   |  |
| Contribution of the Course to Program Outcomes | <p><b>Skill in Using Historical Sources:</b> Students gain the ability to use primary sources in Islamic historical research.</p> <p><b>Analytical Thinking:</b> The process of analyzing and interpreting historical events enhances students' analytical thinking skills.</p> <p><b>Interdisciplinary Approach:</b> Provides an interdisciplinary perspective integrating fields such as Islamic history, sociology, political science, and cultural studies.</p> <p><b>Scientific Research Methods:</b> Students acquire the skills to critically evaluate sources using scientific methods and present research findings effectively.</p> <p><b>Social and Cultural Awareness:</b> Understanding the spread of Islam in Medina and its social transformation fosters awareness of contemporary societies.</p> |   |  |

  
Doç.Dr. Mustafa POLAT  
İslam Tar. ve San. Bölümü  
Bölüm Başkanı