

T.C.
BALIKESİR UNIVERSITY FACULTY OF THEOLOGY
COURSE PRESENTATION FORM

Department / Department	Faculty of Theology, Department of Islamic History and Arts	
Course title	The Life of Prophet Muhammad and the Emergence of Islam	
Course Code		
Semester of the Course	Vinter ☒ Spring ☐	
Semester		
Course LanguageCourse	Turkish X Arabic ☐ English ☐	
Credit		
Theoric	Application	Total Credit
2	0	2
ECTS	3	
Course Type of Study	Formal	
The aim of the course	The aim of this course is to comprehensively teach students the primary sources of Islamic history, the Meccan period of Prophet Muhammad's life, and the historical, social, and religious background of this period. It aims to help students understand the emergence and spread of Islam, as well as the social transformations during this process. Additionally, the course aims to develop skills in historical methodology and source criticism.	
Course Content	The subject, importance, and methodology of the science of history. Sources of Sirah (Prophetic biography) and Maghazi (military expeditions), and research in this field. The significance of the Qur'an and Hadith as sources of Islamic history. The social, cultural, and religious structure of the society in which Prophet Muhammad was born. The institutions of the Jahiliyyah (pre-Islamic) period and the life of the Prophet before his prophethood. The early years of Islam, the secret and open phases of the call to Islam. The migrations to Abyssinia, the Isra and Mi'raj event, and the meetings at Aqaba. The causes and consequences of the Hijra (Migration) and the general characteristics of the Meccan period.	
Prerequisites for the Course	Basic knowledge of Islamic history and the history of religions. General familiarity with historical methodology and source criticism. Willingness to conduct research and engage in reading.	
Instructors	Doç. Dr. Mustafa POLAT	mail : mustafa.polat@balikesir.edu.tr
Course Assistant	---	mail :---
Internship Status	---	
Course Resources	1. H.Algöl, İslam Tarihi, Âlemlere Rahmet Hz. Muhammed 2. M. Es'ad, Tarih-i Dini İslam, 3. İ. Sarıçam, Hz. Muhammed ve Evrensel Mesajı, 4. Hamidullah, İslam Peygamberi	
Course Structure		
Planned Learning Activities and Methods	Theoretical Lectures: Academic presentation of course topics. Source Readings: Examination of Sirah, Maghazi, and primary sources of Islamic history. Discussions and Analysis: Students develop analytical thinking skills by discussing course topic Case Studies: Historical analysis based on examples from the life of Prophet Muhammad. Presentations and Reports: Students prepare presentations and written assignments on specific topics. Q&A and Feedback: Clarification of unclear points and fostering an interactive learning environment.	
Course Evaluation Criteria	Course ECTS Calculation Content	

Semester Studies	Number	Contribution (%) Activity	Number Duration	Total Work	Load	(Hours)		
Midterm			Course Length	2	45+45	14 weeks x 2	hours	
Quiz			Out-of-Class Work Time					
Research Homework	1	40	Homework	1	60			
continuation			Semester project	1	90			
Application			Total Work Load: 74 hours					
Project	1	60	ECTS Credit: 3					
Semester final exam								
Learning Outcomes of the Course		Ability to recognize and use primary sources of Islamic history (Qur'an, Hadith, Sirah, Maghazi)						
		Ability to analyze the Meccan period of Prophet Muhammad's life within its historical and social context.						
		Understanding the relationship between the Jahiliyyah period and the emergence of Islam.						
		Ability to evaluate historical events in terms of cause-and-effect relationships.						
		Understanding the social, political, and religious dynamics of the spread of Islam.						
		Ability to critically evaluate sources using scientific research methods.						
		Ability to effectively present acquired knowledge in written and oral forms.						
Course Subjects								
Week Subject	Preliminary			Preparation	Documents			
1	Introduction to the course objectives, content, and resources. The subject, importance, and methodology of the science of history.			Gain general knowledge about the life of Prophet Muhammad. Research the importance of the Qur'an and Hadith in the context of Islamic history.				
2	Sources of Sirah (Prophetic biography) and Maghazi (military expeditions), and research in this field.			"				
3	The significance of the Qur'an and Hadith as sources of Islamic history, and their connection to previous prophets.			"				
4	The general characteristics of the society in which Prophet Muhammad was born.			"				
5	The ethnic and demographic structure of the world, the Arabian Peninsula, and the Hijaz region during the time of Prophet Muhammad's birth.			"				
6	The institutions of the Jahiliyyah (pre-Islamic) period, the lineage, birth, and early years of the Prophet.			"				
7	The Prophet's marriage, trade life, and his position in Quraysh society before his prophethood.			"				
	Midterm Exam							
8	The first revelation, the early years of Islam, and the secret phase of the call to Islam.			"				
9	The open proclamation of Islam and the reaction of the Quraysh.			"				
10	The migrations to Abyssinia and the incident of Gharaniq.			"				
11	The Isra and Mi'raj event and the expedition to Ta'if.			"				
12	The meetings at Aqaba.			"				
13	The causes and consequences of the Hijra (Migration).			"				
14	The general characteristics of the Meccan period of Prophet Muhammad's prophethood.							
	Final Exam							
Contribution of	Skill in Using Historical Sources: Students gain the ability to use primary sources in Islamic historical research							

the Course to Program Outcomes	Analytical Thinking: The process of analyzing and interpreting historical events enhances students' analytical thinking skills. Interdisciplinary Approach: Provides an interdisciplinary perspective integrating fields such as Islamic history, sociology, religious studies, and cultural studies. Scientific Research Methods: Students acquire the skills to critically evaluate sources using scientific methods and present research findings effectively. Social and Cultural Awareness: Understanding the social transformations during the emergence and spread of Islam fosters awareness of contemporary societies.
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Doç.Dr. Mustafa POLAT
İslam Tar. ve San. Bölümü
Bölüm Başkanı