

BALIKESİR UNIVERSITY FACULTY OF THEOLOGY
COURSE PRESENTATION FORM

Department / Department	Theology / Philosophy and Religious Sciences / Religious Education
Course title	Qur'an Critical Thinking
Course Code	
Semester of the Course	X Vinter ☐ Spring ☐
Semester	7th Semester
Course Language	Turkish X ☐ Arabic ☐ English ☐

Credit

Theoric	Application	Total Credit
2	0	2

ECTS	3
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Course Type of Study	Formal
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The aim of the course	To enable students to research and learn what critical thinking is, and to develop their critical thinking skills. In addition, to raise the level of awareness and sensitivity by informing about the importance of critical thinking in the Qur'an.
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Course Content	Critical Thinking and Reason. Parts of Critical Thinking. Affective and Cognitive Skills of Critical Thinking. Importance of Critical Thinking in Education. Theological Foundations of Critical Thinking. Critical Thinking Skills How Can It Be Improved?
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Prerequisites for the Course	-
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Instructors	Prof. Dr. Hacer AŞIK EV	mail : hacerev@gmail.com
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Course Assistant	---	mail :---
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Internship Status	---
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Course Resources	1. AŞIK EV, H. (2012). Eleştirel Düşünme ve DKAB Dersleri, Tıbyan Yayıncılık İzmir. 2. AŞIK EV, H. Din Kültürü ve Ahlak Bilgisi Öğretmen Adayları ve Eleştirel Düşünme (Celal Bayar Ün. İlahiyat Fak. Birinci Sınıf Öğrencileri Örneği), Uluslararası Sosyal Araştırmalar Dergisi, Cilt: 7, Sayı: 32 3. AŞIK EV, H. (2019). Critical Thinking Disposition Levels Of The Religious Culture And Ethics Teacher Candidates (The Sample Of Manisa Celal Bayar University, Faculty Of Theology Last Year Students), Uluslararası Sosyal Araştırmalar Dergisi, Cilt: 12, Sayı: 62 4. Cüceloğlu, D., (1993). İyi Düşün Doğru Karar Ver Etkili Yaşamın Temel Boyutları Üzerine Yakup Bey'le Söyleşiler, Sistem Yayıncılık, 3. Baskı, İstanbul. 5. Gürkaynak, İpek-Fusun Üstel ve Sami Gülgöz, (2003). Eleştirel Düşünme, Sabancı Üniversitesi Eğitim Reformu Girişimi, İstanbul. 6. Kökdemir, Doğan, (2003). Belirsizlik Durumlarında Karar Verme ve Problem Çözme, Yayımlanmamış Doktora Tezi, www.kokdemir.info/academik/phd.htm 7. Paul, Richard ve Linda Elder, (Tarih yok). Minik Eleştirel Düşünme Kılavuzu
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	Kavramlar ve Araçlar , Çev., Merih Bektaş Fidan, http://www.criticalthinking.org/files/Turkish_CT_Concepts_Tools.pdf 8. Seferoğlu, S. Sadi ve Cenk Akbıyık, (2006). Eleştirel Düşünme Ve Öğretimi, 17 Temmuz 2008’de http://193.140.216.63/						
Course Structure	Research and analysis						
Planned Learning Activities and Methods	Research Review, Inventive and Presentational Learning Strategies, Problem-based learning, Project-based learning. Cooperative learning, Discussion. Group Work.						
Course Evaluation Criteria			Course ECTS Calculation Content				
Semester Studies	Number	Contribution (%) Activity	Number Duration	Total Work	Load	(Hours)	
Midterm			Course Length	2	45+45	14 weeks x	2hours
Quiz			Out-of-Class Work Time				
Research Homework	1	40	Homework	1	60		
continuation			Semester project	1	90		
Application			Total Work Load: 74 hours				
Project	1	60	ECTS Credit: 3				
Semester final exam							
Learning Outcomes of the Course		1. Explains the concepts related to the subject. 2. Defines the parts of the critical thinking by analyzing them. 3. Explains the standards ofthe critical thinking. 4. Explains and evaluates the relationship between the critical thinking and cognitive and affective aspects of human beings. 5. Interprets the verses about the critical thinking in the Qur'an. 6. Evaluates the relationship between the critical thinking and religion.					
Course Subjects							
Week Subject	Preliminary			Preparation	Documents		
1	The aim of the course, the content and the introduction of resources.						
2	Basic concepts, basic concepts of thinking in the Qur'an						
3	Thinking and Reason						
4	What is the critical thinking?						
5	Parts of the critical thinking						
6	Parts of the critical thinking						
7	Standards of the critical thinking						
8	Term paper presentation						
9	The relationship between the critical thinking and education						
10	The relationship between the critical thinking and life’s quality						

11	Quran and the critical thinking			
12	Quran and the critical thinking			
13	How can gained the critical thinking habits?			
14	Presentation of the project assignments and general evaluation			
Contribution of the Course to Program Outcomes	-Have theoretical knowledge about critical thinking. -Analyzes and interprets the concepts related to the field. -Explains the importance of critical thinking in the Qur'an, one of the main sources of religion. - Produces solutions to religious / moral needs and problems with a critical approach within the framework of the basic sources of Islam. -Have the ability to think critically and improve themselves in line with the innovations and needs related to their field. -Interprets and evaluates the developments related to the field with a critical approach.			