

BALIKESIR UNIVERSITY
FACULTY OF SCIENCE AND LITERATURE
UNIVERSITY SELECTIVE COURSE SYLLABUS

Department /	Sociology /Institutional Sociology					
Name of the Course	Educational Sociology					
Course Semester	Fall			Spring		
Course Language	Turkish X			English ☐		
Course Credit	Teorik X		☐		Total Credit 3	
Course ACTS	5					
Course Learning Type	Turkish					
Aim of the Course	It aims to provide students with the skills to handle the concept of education from a sociological perspective, to understand its place and importance in society, and to interpret the relationships between other institutions.					
Course Content	Education and basic concepts related to education, education in the historical process, sociology of education and basic concepts related to sociology of education.					
Course Prerequisites	None					
Instructor	Prof. Dr. Süheyla SARITAŞ			E-mail: ssaritas@balikesir.edu.tr		
Course Internship Status	None			mail :		
Course Asistans	None					
Course Resources	Mahmut Tezcan, Eğitim Sosyolojisi, Anı Yayıncılık, 2020.					
Course Structure	Face to face/Online					
Plans on Learning Activities and Methods	Presentation, Discussion and Homework					
Course Evaluation Criteria			Course ACTS Calculation Content			
Semester Studies	Number	Contribution (%)	Activity	Number	Time	Total Study (Time)
Mid-term	1	40	Course Duration			
Short exam			Class Study Duration			
Homework	1	20	Midterms			
Attendance			Midterm			
Practice			Total Study:			
Project			ACTS Credits:			
Midterm Exam	1	40				
Course Learning Outcomes	Defining the basic concepts of sociology and sociology of education, explaining the working principles and philosophy of sociology and sociology of education, introducing the society and social institutions; explaining the historical development of sociology in Turkey.					
Course Subjects						
Week	Subject			Pre-study	Documents	
1	Education and basic concepts related to education.				Course book	

2	What is Educational Sociology? Basic concepts related to Educational Sociology.		Course book
3	Basic approaches to education: Functionalist/Conflictalist/Interpretive.		Course book
4	Sociologists contributed to Sociology of Education: Durkheim/Weber/Bourdieu.		Course book
5	Contributors to the sociology of education in Turkey and education in Turkey in the historical process. Ziya Gökalp, Ethem Nejat, İ.H. Baltacıoğlu, Prens Sabahattin.		Course book
6	Functions of education and its relationship with other social institutions.		Course book
7	Mid-term.		
8	Education and family, economy, politics, religion.		Course book
9	Education and social stratification.		Course book
10	Education and social mobility.		Course book
11	School and its social functions.		Course book
12	Gender and Education.		Course book
13	Homework Presentations.		Course book
14	Final exam.		
Course Outcomes to Program		Understand the development of sociology as a discipline and its relationship with other disciplines and will be competent at the professional sociological terminology, theories, methods and debates. Comprehend the basic system of values and norms of social structure and perceive the structure and function of the fundamental institutions of modern and pre-modern societies, and analyze the similarities and differences. Dealt with social, cultural, economic and political issues by an analytical and critical approach that takes into account the structure and change. Evaluate the contribution of the new social theories and comment social events and facts in relation to sociological theories and produce theoretical criticism.	