

UNDER-GRADUATE CURRICULUM DETAILS

Course Title: Gifted Children				Code : USD		Name of the Programme: Primary School Education		
Education and Teaching Methods							Credits	
Lecture	Application	Laboratory	Project/ Field Study	Hw.	Other	Total	Credit	ECTS
52	-	-	-	-	48	100		
Semester		Autumn		Language		Turkish/English		
Course Type	Domain Education ☐	Professional Knowledge ☐	General Culture ☐		DE/PK/GC Elective ☐			
Course Contents	To train teachers who are modern, creative, questioning, researcher, highly motivated, who have universal values and ethical principles, who will provide differentiated and individualized education to gifted and talented students at the level of classroom teaching.							
Course Objectives	At the end of this course, the student; 1. Theoretical and practical knowledge for the education of gifted and talented will contribute to the basic concepts of information related to different disciplines, have knowledge of the principles and theories. 2. Develops, applies and evaluates lesson plans differentiated according to student qualifications in various disciplines. 3. Critically evaluate a scientific approach in the framework of theoretical and practical studies related to the education of gifted and talented.							
Textbook and/or References	Ataman,Ayşegül.Üstün zekalı/yetenekli çocuklar:Özel gereksinimli çocuklar.Özel eğitime giriş.Gündüz Yayıncılık,2003 Miller,B.The Palace School of Muhammed the Conqueror.Cambridge:Harvard University Press,1941. Renzulli,J.S&Reis,S.M. The Schoolwide Enrichment Model:A Comprehensive Plan for Educational Excellence.Mansfield Center,CT:Creative Learning Press,1985 Gross,M.U.M. Exceptionally Gifted Children,Newyork:Published by Routledge,1993 Enç,Mitat.Üstün Beyin Gücü:Gelişim ve Eğilimleri.Ankara Üniv. Eğitim fak. Yayınları.No:83,1979 Renzulli,J.S(Ed.) Systems and Models for Developing Programs for the Gifted and Talented.Mansfield Center,CT:Creative Learning Press.,1986 Metin,N. Üstün yetenekli Çocuklar.Ankara,Özşama Matbacılık San. ve Tic. Ltd. Şti.,1999 Witty,Paul. Üstün Yetenekli Çocuklara Nasıl Yardımcı Olabiliriz?Çeviren:İbrahim Özgentaş, Ankara,E.M.H.M.,1963. Renzulli,J.S. The Enrichment Triad Model:A Guide for Developing Defensible Programs for the Gifted and Talented.Wethersfield,CT:Creative Learning Press.,1977 Lindsey,M. Training teachers of the Gifted and Talented.Newyork:Teachers College Press,1980 Karnes,F.A.&Collins,E.C. Handbook of Instructional Resources and References for Teaching the Gifted.Boston:Allyn&Bacon,1980G Akkutay,Ülker.Enderun Mektebi.Ankara,Gazi Üniv. Basımevi,1984 George ,David.Gifted Education:Identification and Provision,London:David Fulton Publishers,1995							
ASSESSMENT CRITERIA								
Theoretical Courses			Project Course and Graduation Study					
	If any, mark as (X)	Percent (%)		If any, mark as (X)	Percent (%)			
Midterm Exams	X	40						
Quizzes								
Homeworks								
Term Paper (Projects, reports,)								
Laboratory Work								
Final Exam	X	60						
Other								
Week	Subjects							
1	Intelligence, IQ, Giftedness, Giftedness, Creativity concept							
2	Characteristics of gifted students							
3	Gifted students in the field of Art and their characteristics (Painting, Music, Sports, Dance)							
4	Discovery of the Gifted Student, Identification and diagnostic process in Turkey							
5	Non-test techniques							

6	Education of Gifted Students (Program and Enrichment Models)
7	Midterm
8	Teacher Characteristics of Gifted Students and Their Educational Models
9	Relationships and Adaptation Problems of Gifted Students with their peers, family and environment
10	Educational Institutions for Gifted Individuals and Their Historical Development
11	Science and Art Centers Program
12	Schools and Programs for Gifted Students
13	Giftedness programs within Universities
14	Final Exam
Instructors	Assoc. Dr.Burcu SEZGİNSOY ŞEKER
e-mail	sezginsoy@balikesir.edu.tr
Website	