

BALIKESİR UNIVERSITY
FACULTY OF HEALTH SCIENCE UNIVERSITY
ELECTIVE COURSE PRESENTATION FORM

Department	Nursing Department						
Course Title	Critical Thinking						
Semester of the Course	Autumn	x		Spring			
Language of Course	Turkish	x		English			
Course Credit	Theoric	x		Practice		Total Credit	2
ECTS	3						
Learning Type of Course	Elective / USD						
Course Objective	The importance of critical thinking, understanding how to develop critical thinking skills and gaining the ability to use the relevant techniques.						
Course Content	To be able to define the critical thinking. To be able to explain the characteristics of critical thinking. To be able to say the barriers of critical thinking. Awareness about the use of critical thinking techniques in daily life. Reflecting critical thinking on individual and professional life						
Prerequisites and co-requisites	-						
Name of Lecturers	Öğr. Gör. Dr. Filiz ASLANTEKİN ÖZÇOBAN			mail :aslantekinfiliz@yahoo.com			
Assistants				mail :			
Work Placement(s)							
Recommended or Required Reading	1. Ruggiero Ryan Vincent, Eleştirel Düşünme için Rehber, 1. Baskı Alfa Araştırma, 2017, İstanbul 2. Semih ŞAHİNEL, Eleştirel Düşünme, 2. Baskı, Pegem A Yayıncılık, Ankara, E Kitap. 3. Birsal AYBEK, Eleştirel Düşünme Rehberi, 1. Baskı, Anı Yayıncılık, Ankara, 2012 4. Belgin ÖZERUZ YILDIRIM, Ed. Süheyla ALTUĞ ÖZSOY, Hemşirelikte Eleştirel Düşünme, Tuna Matbaacılık, Aydın, 2010. 5. Doğan CÜCELOĞLU, İyi Düşün Doğru Karar Ver, 50. Basım, Remzi Kitabevi, İstanbul, 2008.						
Course Category	The course is conducted with interactive interactive presentation.						
Planned Learning Activities and Teaching Methods	Presentation, discussion, case studies, role play, etc ..						
Assessment Methods and Criteria		ECTS Allocated Based on Student Workload					
In-Term Studies	Quantity	Percentage (%)	Activities	Quantity	Duration	Total Work Load	
Mid-terms	1	20	Course Duration	14	2	2	
Quizzes	1	20	Out-of-Class Work Time	6	2	12	
			Assignments				
Assignment	Z	Z	Mid-terms	1	10	10	

Attendance	-	-	Final Examination	1	10	10
Practice	-	-	Total Work Load : 60			
Project			ECTS Credits : 2			
Final Examination						
Course Learning Outcomes		Explain the basic concepts of critical thinking. Examination of critical thinking process and its elements Develop a positive attitude towards science and scientific method. Distinguish knowledge and situations that are appropriate and not suitable for science and scientific method To be able to discuss the importance of critical thinking in individual and professional life				
Weekly Detailed Course Contents						
Week	Topic			Preliminary	Documents	
1	Introduction to the course					
2	Thinking And Critical Thinking					
3	Basic Concepts of Critical Thinking					
4	Critical Thinking Elements					
5	Critical Thinking Process and Characteristics					
6	Barriers to Critical Thinking					
7	Problem Solving Through Critical Thinking					
8	Visa					
9	The place and importance of critical thinking in individual and professional life					
10	Critical Thinking Activities - Six-Cap Thinking Technique					
11	Critical Thinking Activities Problem solving with brain storming method					
12	Critical Thinking Activities- Media Literacy					
13	Critical Thinking Activities- Knowledge Literacy					
14	Critical Thinking Activities- Scientists Influencing the World in the Perspective of Critical Thinking					
15	Course Evaluation					
16	Final					
Contribution of Learning Outcomes to Programme Outcomes		P1 P2 P3 P4 P5 P6 P7 P8 P9 P10 P11 L1 5 0 0 0 0 0 0 0 0 0 0 L2 0 0 0 0 0 5 0 0 0 0 0 L3 0 0 0 0 0 0 0 5 0 0 0 L4 0 0 0 0 0 0 5 0 0 0 0 L5 0 0 0 5 0 0 0 0 0 0 0				