

BALIKESİR UNIVERSITY
FACULTY OF THEOLOGY / HIGH SCHOOL
UNIVERSITY ELECTIVE COURSE PRESENTATION FORM

Department / Department	Theology/Qur'anic Exegesis				
Course title	Comparative Tafsir Texts				
Semester of the Course	Vinter	☐	Spring	☒	
Course LanguageCourse	Turkish	☒	English	☐	
Credit	Theoric	2	Application	0	Total Credit 2
ECTS	3				
Course Type of Study	Formal				
The aim of the course	To read various subjects by referring to the works of commentators belonging to different Tafsir schools; seeing the forms of interpretation in this frame, deeper understanding of Islamic thought; to combine yesterday and today and to interpret the Qur'an, our main religious text.				
Course Content	They include comparative reading, comprehension, and interpretation of classical tafsir texts.				
Prerequisites for the Course	Having knowledge of Arabic at the bachelor level of theology				
Instructors	Yunus Emre Gördük	mail : yunusemre.gorduk@gmail.com			
Course Assistant	---	mail :---			
Internship Status	---				
Course Resources	- Muhammed b. Cerîr et-Taberî (ö. 310/922), Câmi'u'l-Beyân an Te'vîli Âyi'l-Kur'ân; -el-Kummî, Ebû'l-Hasan Ali b. İbrahim (v. 307/ 920), Tefsîru'l-Kummî, - İbn Ebî Hâtîm (ö. 327/938), Tefsîru'l-Kur'âni'l-Azîm; - el-Mâturîdî, Ebû Mansur Muhammed b. Muhammed b. Mahmud (v. 333/ 944), Te'vîlâtü Ehli's-Sünne, - Ebu'l-Leys es-Semerkindî (ö. 373/983), Tefsîru'l-Kur'âni'l-Azîm, - el-Kuşeyrî, Abdülkerim b. Havâzin Ebû'l-Kâsım (ö. 465/ 1073), Letâifü'l-İşârât -Ebû'l-Hasen Ali b. Ahmed el-Vâhidî (ö. 468/1075), el-Vasît fi't-Tefsîr; el-Vecîz fi't-Tefsîr - el-Hüvvârî, Hûd b. Muhakkem, Tefsîru Kitabullahi'l-Azîz - Zemahşerî (ö. 538/949), el-Keşşâf - İbn Atıyye (ö. 541/1147), el-Muharraru'l-Vecîz -Nesefî (ö. 710), Medârikü't-Tenzîl -el-Bursevî, İsmail Hakkı (ö. 1127/1715), Rûhu'l-Beyân. -Reşit Rıza, (ö. 1935), Tefsîrü'l-Menâr				
Course Structure					
Planned Learning Activities and Methods	Taqrir, question-answer, sample text examination.				

Course Evaluation Criteria			Course ECTS Calculation Content			
Semester Studies	Number	Contribution (%) Activity	Number Duration	Total Work	Load	(Hours)
Midterm	1	40	Course Length	2	45+45	14 weeks x 2hours
Quiz			Out-of-Class Work Time			
Homework			Midterm Exams	1	60	
continuation			Semester final exam	1	90	
Application			Total Work Load: 74 hours			
Project			ECTS Credit: 3			
Semester final exam	1	60				
Learning Outcomes of the Course		1 Learns the schools of tafsir 2 Learn how to comment 3 Tafsir-tongue, Tafsir-sect, Tafsir-siyaset, Tafsir-Sufism, Tafsir-Science and their relation 4 Learn the basic features of tafsir works written in the first period. 5 Learn the differences and similarities between interpretative forms 6 Learn the properties of basic exegesis according to schools				
Course Subjects						
Week Subject	Preliminary			Preparation		Documents
1	Interpretations of Duha, İnşirâh, Tîn surahs					
2	The infringement, the interpretation of the surahs of Felak and Nâs					
3	Âl-i Imran / 28; Mâide / 6, Şûrâ / 23 commentary of verses					
4	Examples of Tafsir related to Muhkem-Müteshabih					
5	Examples of tafsir through Nur					
6	Examples of commentary from Abraham					
7	Examples of commentary on Nesh					
8	Midterm					
9	Tafsir examples of Akaid subjects					
10	Examples of commentary on inheritance issues					
11	Asr					
12	Surat al-Najm					
13	Surat al-Hujurat					

14	final exam		
Contribution of the Course to Program Outcomes	He has the ability to read the Qur'an in accordance with his duties and to interpret his text. Understands and interprets religious texts and concepts related to the field. Distinguish the essential elements of religion from the human elements. It provides solutions to the religious / moral needs and problems in the framework of the basic resources of Islam. It has a critical perspective and self-improvement ability in line with the innovations and needs related to its field. It knows national, moral and moral values and shows attitudes and behaviors appropriate to the unifying and integrative role of these values in society.		