

BALIKESİR UNIVERSITY
FACULTY OF THEOLOGY / HIGH SCHOOL
UNIVERSITY ELECTIVE COURSE PRESENTATION FORM

Department / Department	Basic Islamic Sciences / Tafsir		
Course title	CONTEMPORARY APPROACHES TO THE QUR'AN / İLHS018		
Semester of the Course	Güz ☐	Bahar ☐	
Course LanguageCourse	Türkçe X ☐	İngilizce ☐	
Credit	Teorik X ☐	Uygulama ☐	Toplam Kredi 2,00 ☐
ECTS	3,00		
Course Type of Study	EDUCATION / ELECTIVE		
The aim of the course	Analyzing the contemporary approaches to Qur'anic commentary and presenting suggestions for the solution of contemporary needs and problems in the direction of the Qur'an's main subjects and purposes.		
Course Content	This lesson includes the understanding of contemporary approaches to Qur'anic exegesis, tries to deal with the Quran perception in the modern period. The modern period whose roots extend up to the Reform and the Renaissance movements has serious effects. This period making the mind a center aims getting all kinds of secret matters out of human life. According to this perception, human being is determining and directing of physics and social sciences. This approach has brought secularism into the society. Relevant current of thoughts appeared in the West have begun affecting to the Islamic world since middle of the 19th century. The exploitation movements over the Islamic World contributed to this circumstance. In parallel with this period, different thought movements appeared in the Islamic world. One of them called as the modernists adhered to the tradition, other one took a submissive role, and another one taking into account the fact which was faced sought a way out centered the Quran. This approach seriously criticizing to the traditional perception headed towards the Quran as a primary source and strickly criticized the hadiths in terms of authenticity as well. In addition, those criticized sufi interpretation, gave the Quran priority as a guide to the right path, and gave importance to the moral matters. Those have given more importance on interpretation of the verses thought to be addressed about social, political and contemporay fields. In this frame, political, ideological and cultural background became more evident. From viewpoint of these characteristics, classifying the Quran perception of modernist understanding has been tried to make more comprehensible.		
Prerequisites for the Course	Yok		
Instructors	Dr. Öğretim Üyesi Abdullah Bayram	mail : abduallahbayram61@hotmail.com	
Course Assistant		mail :	
Internship Status	-		
Course Resources	1. İsmail Cerrahoğlu, Tefsir Tarihi, I-II, Ankara 1988 2. Muhsin Demirci, Tefsir Tarihi, İstanbul 2008 3. Muhsin Demirci, Tefsir Usulü ve Tarihi, İstanbul 2001 4. Ignaz Goldziher, Mezahibü't-Tefsiri'l-İslami, (Arapça'ya Çev.: Abdulhalim en-Neccar), Kahire 1374/1955; (Türkçe'ye Çev.: Mustafa İslâmoğlu), İslâm Tefsir Ekolleri, İstanbul 1997		

			5. J.M.S.Baljon, Kur’ân Yorumunda Çağdaş Yönelimler, Ankara 2000 6. J.J.G. Jansen, Kur’ân’a Yaklaşımlar, Ankara 1999 7. Cağfer Karadaş, Çağdaş İslam Düşünürleri, Bursa 2003. 8. Polat, Fethi Ahmet. Çağdaş İslâm Düşüncesinde Kuran’a Yaklaşımlar: Arkoun, Hanefî ve Ebu Zeyd Örneği. İstanbul: İz Yayıncılık, 2007. 9. Koç, Zafer. “Kur’an Tefsirinde Yöntem Arayışları”. Doktora Tezi, Ankara Üniversitesi, 2007. 10. Demir, Şehmus. “Kur’an’ın ‘Yeniden Yorumlanması’ Düşüncesinin Batı’yla Münasebet Bağlamında Ele Alınışı”. Doktora Tezi, Atatürk Üniversitesi, 2002.			
Course Structure			Research and analysis			
Planned Learning Activities and Methods			Lecture / oral and discussion			
Course Evaluation Criteria			Course ECTS Calculation Content			
Semester Studies	Number	Contribution (%) Activity	Number Duration	Total Work	Load	(Hours)
Midterm	1	100	Ders Süresi			
Quiz			Sınıf Dışı Çalışma Süresi			
Homework			Ara Sınavlar	40		
continuation			Yarıyıl Sonu Sınavı	60		
Application			Toplam İş Yüğü : 30 saat / AKTS = 60 / 30 = 2,00			
Project			AKTS Kredisi : 2,00			
Semester final exam	1					
Learning Outcomes of the Course		1-To be able to comprehend the differences and methods in the process of textualization of the Qur'an and other Biblical books and the problems arising from them. 2-To know the weaknesses of the classical tafsir schools, inadequate areas, types of contemporary tafsir schools and their origin. 3-To be able to comprehend the differences and causes of orientations in the exegesis of Qur'an. 4-To be able to comprehend the features, opinions, appreciation and direction of modern tafsir schools. 5. To be able to understand the importance of the Qur'an to the interreligious dialogue and the principles on which peace is based on interreligious relations and the reasons that make war inevitable. 6-To understand and interpret the verses related to social peace and tolerance based on the principle of protection of fundamental rights and freedoms expressed as "Zarurat-ı Hamse" in Islamic culture.				
Course Subjects						
Week Subject	Preliminary			Preparation	Documents	
1	Emergence of Contemporary Interpretations and Contemporary Interpretations					
2	Modernity, Modernism and the influences of ideas such as these into the Islamic Countries					
3	Approaches emerging as a reflection of positivist and naturalist thinking in Islamic world					
4	Explanation of concepts: 1. Classical Islamic thought 2. Contemporary thought 3. Modernization					

5	Acceptance and narration that emerged in the classical period exegesis		
6	Contemporary interpretations and representations in the Islamic world		
7	Contemporary interpretations of India		
8	Midterm		
9	Contemporary interpretations and representatives in Egypt		
10	Interpretation of the Qur'an of contemporary modernists Methods. 1. Hermeneutics 2. historicity 3. Do not have original texts suitable for Biblical Books the unnecessary use of methods in the Qur'an		
11	Tawheed, prophecies and verses related to the Hereafter and commentaries		
12	The verses and commentaries concerning the Prophetical establishment		
13	The verses related to the life of the Hereafter and their commentaries		
14	The purpose and purpose of your worship		
15	Verses and fasting related to fasting worship license to people who can not hold		
16	Final Exam		
Contribution of the Course to Program Outcomes		1-To be able to comprehend the differences and methods in the process of textualization of the Qur'an and other Biblical books and the problems arising from them. 2-To know the weaknesses of the classical tafsir schools, inadequate areas, types of contemporary tafsir schools and their origin. 3-To be able to comprehend the differences and causes of orientations in the exegesis of Qur'an. 4-To be able to comprehend the features, opinions, appreciation and direction of modern tafsir schools. 5. To be able to understand the importance of the Qur'an to the interreligious dialogue and the principles on which peace is based on interreligious relations and the reasons that make war inevitable. 6-To understand and interpret the verses related to social peace and tolerance based on the principle of protection of fundamental rights and freedoms expressed as "Zarurat-i Hamse" in Islamic culture.	