

BALIKESIR UNIVERSITY
NECATİBEY EDUCATION FACULTY
UNIVERSITY ELECTIVE COURSE PROPOSAL FORM

Department/Program	Fine Arts Department/Music Teaching Training					
Course unit title	EnsembleVoice Training					
Semester						
Language of instruction	Turkish/English					
Credit	2					
Number of ECTS credits	3					
Mode of delivery	1.					
Objectives of the course	Acquiring basic skills to reach singing					
Course content	Basic sight singing, developing a repertoire of children's songs, acquiring basic skills to reach singing. Recognising characteristics of children's songs					
Prerequisites and co-requisites	1. And 2. Semester required					
Name of lecturer	Lecturer Canan Zengin			e-mail:		
Assistants	Dr. Gökalp Parasız			e-mail:		
Internship	---					
Resources	Ziya Aydıntan, Gitar Metodu ve Gitar Eşlikli Okul Şarkıları Muammer Sun, Kır Çiçekleri					
Type of course unit	Elective					
Planning learning activities and teaching methods	Face to face					
Assessment methods and criteria			ECTS allocated based on student workload			
In-term studies	Quantity	Percentage (%)	Activities	Quantity	Duration	Total work load (hours)
Mid-terms	1	40	Course duration			

Quizzes			Hours for off-the-c.r.stud			
Assignment			Mid-terms			
Attendance			Final exams			
Practice			Total work load (hours):			
Project			Number of ECTS credits: 3			
Final exam	1	60				
Learning outcomes		Basic sight singing, developing a repertoire of children’s songs, acquiring basic skills to reach singing. Recognising characteristics of children’s songs				
Weekly detailed course contents						
Weeks	Topics		Prerequisites		Resources	
1	What is voice, human voices type.					
2	Male and female voices					
3	Voice exercises					
4	Child songs					
5	Child songs					
6	Voice ensemble					
7	Repertory about primary school					
8	Repertory about primary school					
9	Repertory about primary school					
10	Repertory about primary school					
11	Repertory about primary school					
12	Repertory about primary school					
13	Repertory about primary school					
14	Repertory about primary school					
Contribution of learning outcomes to program outcome		Musical concepts and genres, instrument knowledge, knowledge of musical ensembles, recognising different musical genres.				