

|                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                      |                            |                                             |                |                                                                           |                |                    |  |
|------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------------------------|---------------------------------------------|----------------|---------------------------------------------------------------------------|----------------|--------------------|--|
| <b>Course Title: Creative Drama II</b>   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                      |                            | <b>Code:</b>                                |                | <b>Name of TheProgramme:</b><br>Turkish Language and Literature Education |                |                    |  |
| <b>Education and Teaching Methods</b>    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                      |                            |                                             |                |                                                                           | <b>Credits</b> |                    |  |
| <b>Lecture</b>                           | <b>Application</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Laboratory</b>    | <b>Project/Field Study</b> | <b>Hw.</b>                                  | <b>Other</b>   | <b>Total</b>                                                              | <b>Credit</b>  | <b>ECTS Credit</b> |  |
| 28                                       | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | -                    | 28                         |                                             |                |                                                                           | 2              | 3                  |  |
| <b>Semester</b>                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Autumn/Spring</b> |                            | <b>Language</b>                             |                | <b>Turkish</b>                                                            |                |                    |  |
| <b>Course Type</b>                       | Basic Scientific                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                      | Scientific                 | Technical Elective <input type="checkbox"/> |                | Social Elective <input type="checkbox"/>                                  |                |                    |  |
| <b>Course Contents</b>                   | The scope of this course covers problem-solving skills, expressing yourself, developing empathy and improving the collaboration and sharing.                                                                                                                                                                                                                                                                                                                                                                                                                                          |                      |                            |                                             |                |                                                                           |                |                    |  |
| <b>Course Objectives</b>                 | This course aims to promote creative thinking, develop trust, help learners express themselves, improving communication skills and using the drama techniques effectively.                                                                                                                                                                                                                                                                                                                                                                                                            |                      |                            |                                             |                |                                                                           |                |                    |  |
| <b>Learning Outcomes and Competences</b> | Learners will be able to know how to benefit from creative drama as a discipline and method. Learners will be able to define and apply the methods and techniques used in creative drama. Learners will be able to distinguish differences and similarities between drama, play and theatre.                                                                                                                                                                                                                                                                                          |                      |                            |                                             |                |                                                                           |                |                    |  |
| <b>Textbook and/or Competences</b>       | ADIGÜZEL, Ömer: Eğitimde Yaratıcı Drama. 3. bs. PegemA Yay. Ankara 2013.<br>ADIGÜZEL, Ömer: Yaratıcı Drama. 1. C. Natürel Yay. Ankara 2002.<br>Komisyon: İlköğretim Drama 1 (Öğretmen için). Milli Eğitim Bakanlığı Yay. Ankara 1999.<br>ÖZTÜRK, Ali vd.: İlköğretimde Drama. Anadolu Üniversitesi Yay. Eskişehir 2007<br>ÖNDER, Alev: Yaşayarak Öğrenme için Eğitici Drama Epsilon Yay. İstanbul 1999.<br>SAN, İnci: Drama ve Öğretim Bilgisi. (Derl.) 2. baskı. Naturel Yay. Ankara 2003.<br>ÜSTÜNDAĞ, Tülay: Yaratıcı Drama Öğretmeninim Günlüğü. 10. bs. PegemA Yay. Ankara 2010. |                      |                            |                                             |                |                                                                           |                |                    |  |
| <b>Assessment Criteria</b>               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                      |                            |                                             |                |                                                                           |                |                    |  |
| <b>Theoretical Courses</b>               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                      |                            | <b>Project Course and Graduation Study</b>  |                |                                                                           |                |                    |  |
|                                          | If any, mark as (X)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Percentage (%)       |                            | If any, mark as (X)                         | Percentage (%) |                                                                           |                |                    |  |
| Midterm Exams                            | X                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 40                   | Midterm Exams              |                                             |                |                                                                           |                |                    |  |
| Quizzes                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                      | Midterm Controls           |                                             |                |                                                                           |                |                    |  |
| Homeworks                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                      | Term Paper                 |                                             |                |                                                                           |                |                    |  |
| Term paper (projects, reports, ...)      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                      | Oral Examination           |                                             |                |                                                                           |                |                    |  |
| Laboratory                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                      | Final Exam                 |                                             |                |                                                                           |                |                    |  |
| Final exam                               | X                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 60                   | Other                      |                                             |                |                                                                           |                |                    |  |
| Other                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                      |                            |                                             |                |                                                                           |                |                    |  |
| <b>Week</b>                              | <b>Subjects</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                      |                            |                                             |                |                                                                           |                |                    |  |
| 1                                        | Meeting and Warm-up games                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                      |                            |                                             |                |                                                                           |                |                    |  |
| 2                                        | Meeting and Warm-up games                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                      |                            |                                             |                |                                                                           |                |                    |  |
| 3                                        | Role-play and improvisation workshop                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                      |                            |                                             |                |                                                                           |                |                    |  |
| 4                                        | Role-play and improvisation workshop                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                      |                            |                                             |                |                                                                           |                |                    |  |
| 5                                        | Application on creative drama techniques                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                      |                            |                                             |                |                                                                           |                |                    |  |
| 6                                        | Planning a creative drama activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                      |                            |                                             |                |                                                                           |                |                    |  |
| 7                                        | Games on improving communication                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                      |                            |                                             |                |                                                                           |                |                    |  |
| 8                                        | Mid-Term exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                      |                            |                                             |                |                                                                           |                |                    |  |
| 9                                        | Games on developing trust                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                      |                            |                                             |                |                                                                           |                |                    |  |
| 10                                       | Applications about ethics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                      |                            |                                             |                |                                                                           |                |                    |  |
| 11                                       | Applications on social issues                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                      |                            |                                             |                |                                                                           |                |                    |  |
| 12                                       | Applications on the use of creative drama as a teaching technique                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |                            |                                             |                |                                                                           |                |                    |  |
| 13                                       | Various drama applications                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                      |                            |                                             |                |                                                                           |                |                    |  |
| 14                                       | Feedbacks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                      |                            |                                             |                |                                                                           |                |                    |  |
| <b>Instructors</b>                       | Öğr. Gör. Azat KAYA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                            |                                             |                |                                                                           |                |                    |  |
| <b>e-mail</b>                            | azatkaya@gmail.com                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                      |                            |                                             |                |                                                                           |                |                    |  |
| <b>Website</b>                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                      |                            |                                             |                |                                                                           |                |                    |  |